Knowledge is Power: But Who Has The Power To Produce Knowledge?

Alyssa Schneebaum, Ph.D.

AK Young Economist Conference

September 2022

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"Classical" feminist economics Current issues in feminist economics A case study

Feminist Economics

Alyssa Schneebaum, Ph.D.

Vienna Chamber of Labor Young Economists Conference

September 2013

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Feminist Economics	Feminist Economics	

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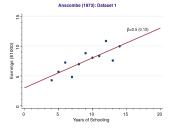
The main point: scientific knowledge is biased. What is our job?

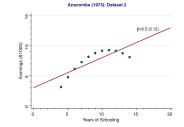
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Science and its communities

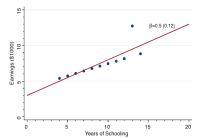
The Gender of Economics

The main point: scientific knowledge is biased. What is our job?

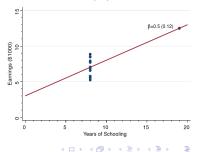




Anscombe (1973): Dataset 3



Anscombe (1973): Dataset 4



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The Power to Produce Knowledge

The main point: scientific knowledge is biased. What is our job?

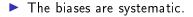
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So what?

The main point: scientific knowledge is biased. What is our job?

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So what?



The main point: scientific knowledge is biased. What is our job?

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So what?

- ► The biases are systematic.
- They are perhaps inherent.

The main point: scientific knowledge is biased. What is our job?

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So what?

- ► The biases are systematic.
- They are perhaps inherent.
- They prevent us from doing our job.

The main point: scientific knowledge is biased. What is our job?

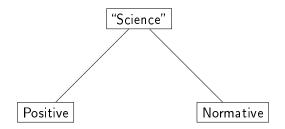
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Fundamentally, two main options

The main point: scientific knowledge is biased. What is our job?

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Fundamentally, two main options



The main point: scientific knowledge is biased. What is our job?

Positive science



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The main point: scientific knowledge is biased. What is our job?

Normative science



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The main point: scientific knowledge is biased. What is our job?

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Economists' job with policy

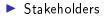
We want to know what will happen vs. We want to know what the "best" option would be.

The main point: scientific knowledge is biased. What is our job?

Policy creation

The main point: scientific knowledge is biased. What is our job?

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The main point: scientific knowledge is biased. What is our job?

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Policy creation

Stakeholders

We (probably) hope economists and scientists are at the table.

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Policy creation

Stakeholders

- We (probably) hope economists and scientists are at the table.
- We want science to be useful (I guess).

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- Stakeholders
- We (probably) hope economists and scientists are at the table.
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- So we should know that our science is biased, and what these biases are.

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- Stakeholders
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- So we should know that our science is biased, and what these biases are.
- Recognize, diversify, balance.

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- Stakeholders
- We (probably) hope economists and scientists are at the table.
- We want science to be useful (I guess).
- So we should know that our science is biased, and what these biases are.
- Recognize, diversify, balance.
- (At least) Until then, weight of "science" perhaps too high?

The elements of a discipline Implications

THE GENDER OF ECONOMICS **GENDECON**

HORIZON ERC-2021-STG No. 101041981

Vienna University of Economics and Business Vienna, Austria

Alyssa Schneebaum, PhD y @DrSnowtree

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FCON 101

Gender is just an example; could also look at

- Race
- Ethnicity
- Economic class
- Nationality
- Political orientation...

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Gender is just an example; could also look at

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Economics is just an example; could look at anything

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Economics is just an example; could look at anything

Including "natural" sciences!

Gender is just an example; could also look at

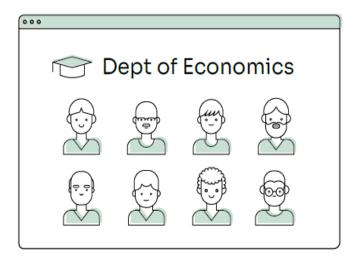
- Race
- Ethnicity
- Economic class
- Nationality
- Political orientation...
- Economics is just an example; could look at anything
 - Including "natural" sciences!
- I believe in centrality of economics and I know a lot about gender.

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Personnel



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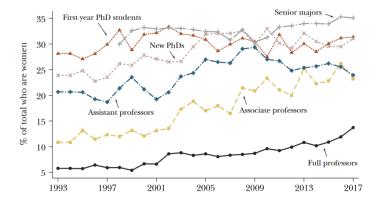
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Science and its communities The Gender of Economics Implications

Figure 1

Representation of Women among First-Year PhD Students, New PhDs, and Faculty by Rank for the Chairman's Group of Departments, 1993–2017



Lundberg & Stearns, 2019

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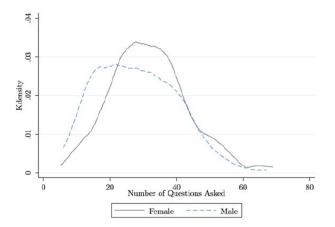
Culture/Environment

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Culture/Environment



Dupas, Sasser Modestino, Niederle, Wolfers et al., 2022

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Culture -> Publications -> Representation

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Culture -> Publications -> Representation

- Publications are key to tenure
- Publication in top-five (T5) journal increases tenure chances by 310% (Heckman and Moktan, 2020)
- Women less likely to publish, overall (Ginther and Kahn, 2004) and in T5 (Hengel, 2022)

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Culture -> Publications -> Representation

- Publications are key to tenure
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- Women less likely to publish, overall (Ginther and Kahn, 2004) and in T5 (Hengel, 2022)
- Higher standards of readability (Hengel, 2022)
- Harsher reviews for female authors (Paludi and Bauer, 1983; Krawczyk and Smyk, 2016)
- Less credit for co-authored work (Sarsons et al., 2021)

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Theories

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Theories

Samuelson & Nordhaus

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Theories

Samuelson & Nordhaus

On the rise in women's formal labor force participation:

"...a change of this magnitude cannot be explained by economic factors alone... one must **look outside economics** to changing social attitudes toward the role of women as mothers, homemakers, and workers." (p. 252)

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Pedagogy

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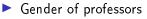
Pedagogy

Gender of professors

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Pedagogy



- Topics covered in class
 - Chari & Goldsmith-Pinkham (2017): topics of interest for undergrads differ (health, education, family, crime, or development)

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Pedagogy

- Gender of professors
- Topics covered in class
 - Chari & Goldsmith-Pinkham (2017): topics of interest for undergrads differ (health, education, family, crime, or development)
- Teaching style: lecture? Shared knowledge? Experiences as knowledge?
- …economics versus feminist pedagogy

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Content

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Content

Averages of the shares of abstracts from the Top 5 economics journals including the words "gender", "women", "woman", "sex", and/or "female" over time



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Data

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Data

	Net Wealth	
	Mean	SE
Respondent Male - Interviewer Male	247.3	6.1
Respondent Male - Interviewer Female	295.9	13.2
Respondent Female - Interviewer Male	186.1	6.9
Respondent Female - Interviewer Female	219.7	7.9

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Methods

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Methods

5.2. Authoritarian Parenting

In this environment, a parent adopts an authoritarian parenting style if she chooses $X = X^{HOME}$. Since the choice set X of the child is now a singleton, Proposition 8 in the Supplemental Material implies that the parent will choose $a' = \bar{a}$, that is, given that the parent already controls the child's actions, there is no reason to also stifle the child's enjoyment of consumption. Since the parent is uncertain about the child's productivity in the parent's occupation, the continuation utility involves expectations:

$$\begin{split} & w(X^{\text{HOME}}, \bar{a}) = E_{\boldsymbol{r}} \bigg[\left(\lambda + (1 - \lambda) \bar{a} \right) \frac{\left((1 - \bar{x}^{c}) y(x^{\text{HOME}}, \boldsymbol{s}') \right)^{1 - \sigma}}{1 - \sigma} + \beta \boldsymbol{v}^{o} \big(h(\boldsymbol{x}, \boldsymbol{s}') \big) \bigg] \\ & = \tilde{w} \big(X^{\text{HOME}}, \bar{a} \big) + \beta \delta \max_{\boldsymbol{a}^{c} \in \boldsymbol{A}, \boldsymbol{x} \in \boldsymbol{Y}} w(\boldsymbol{X}, \boldsymbol{a}^{c}), \end{split}$$

where

$$\tilde{w}(X^{\text{HOME}}, \tilde{a}) = \frac{\mu^{1-\sigma}}{2} (y_{H}^{1-\sigma} + y_{L}^{1-\sigma}) \left(\left(\lambda + (1-\lambda)\tilde{a}\right) \frac{\left(1 - \tilde{x}^{c}\right)^{1-\sigma}}{1-\sigma} + \beta \frac{\left(1 + R\tilde{x}^{c}\right)^{1-\sigma}}{1-\sigma} \right), (5.1)$$

and the optimal effort choice from the parent's perspective \bar{x}^e is given by

$$\begin{split} \bar{x}^{\varepsilon} &= \operatorname*{argmax}_{x^{\varepsilon}} \left\{ \left(\lambda + (1-\lambda)\bar{a} \right) \frac{\left(1-x^{\varepsilon}\right)^{1-\sigma}}{1-\sigma} + \beta \frac{\left(1+Rx^{\varepsilon}\right)^{1-\sigma}}{1-\sigma} \right\} \\ & 1 - \left(\frac{\left(\lambda + (1-\lambda)\bar{a} \right)}{\alpha D} \right)^{\frac{1}{\sigma}} \end{split}$$

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(5.2)

Doepke, M. & Zilibotti, F. (2017). "Parenting with style: altruism and paternalism in intergenerational preference transmission." *Econometrica* 25(5):1331-1371.

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The elements of a discipline Implications

Again, so what?

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People with masculine characteristics with masculine-centered concerns whose voices are heard

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- People with masculine characteristics with masculine-centered concerns whose voices are heard
- ► May, McGarvey, & Whaples (2016): gender differences in views

- People with masculine characteristics with masculine-centered concerns whose voices are heard
- May, McGarvey, & Whaples (2016): gender differences in views
- That's the agreement: we listen to people if other people (journal editors, referees, department chairs, deans) find the ideas, approach, even style (Lehner et al. 2022) good

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- People with masculine characteristics with masculine-centered concerns whose voices are heard
- May, McGarvey, & Whaples (2016): gender differences in views
- That's the agreement: we listen to people if other people (journal editors, referees, department chairs, deans) find the ideas, approach, even style (Lehner et al. 2022) good
- Thus we not only slow down progress, but we also bias what we know

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