



STRENGTHENING DEMOCRACY!

ASPECTS OF TRADE UNION EDUCATION

AT IG METALL/GERMANY

5. SEPTEMBER 2025 – VIENNA/AUSTRIA



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Theoretical Framework

Bring Pierre Bourdieu into conversation with John Dewey



ASPECTS OF DEMOCRATIC LEARNING IN TRADE UNION EDUCATION



- 1. Cooperative and solidarity-based learning**
- 2. Interpersonal interaction is the beginning of political action**
- 3. Practice-oriented problem solving**
- 4. Solve problems is linked to political goals and values**
- 5. Common terms instead of vague understanding**
- 6. Learning through experience, not just through teaching theory**

ASPECTS OF DEMOCRATIC LEARNING IN TRADE UNION EDUCATION



- 7. Experimental action as a learning principal**
- 8. Public problematization as democratic practice**
- 9. Linking individual well-being and the common good**
- 10. Integration of emotions and experiences**
- 11. Historical anchoring**
- 12. Cultural differences as educational potential**

CONCLUSION



John Dewey:

“The cure for the ailments of democracy is more democracy”

John Dewey 1927:146, The Public and its Problems

Means more social Communication and Participation

THESIS



Democracy will not die in parliament — it will die in workplaces, schools, and neighbourhoods if we do not create everyday learning spaces for participation. Those who do not experience democracy in practice have no reason to defend and develop it.



THANK YOU FOR LISTENING!

LET'S DISCUSS!!

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